**Level 3 Classifier Interview Assessment – Evaluation Form**

* The Level 3 Classifier interview is the second step of the Level 3 Transfer-up Course (first part is the self-reflection essay).
* The interview will be completed with two (2) FEI Classifier Course Directors chosen by the FEI.
* During the interview, the Level 2 Classifier will be presented with three (3) classification case scenarios; they will discuss how they would approach each situation.
* The Level 2 Classifier will then share 1 classification scenario they have been a part of and discuss what went well and/or what could have been done differently.

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| **Interview Date:** |  |
| **Applicant Name:** |  |
| **Interviewer/ Course Director #1:** |  |
| **Interviewer/ Course Director #2:** |  |

**Case Scenario #1**

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| **Competencies** | **Meets** | **Needs Development** | **Feedback/Comments** |
| **Chief Classifier Duties**   * Describes procedures relating to the required duties of the chief classifier |  |  |  |
| **Communication**   * Able to discuss complex classification situations in English * Demonstrates a comprehensive understanding of the evaluation procedures surrounding classification * Provides appropriate recommendations for conflict resolution * Discusses need for confidentiality and professionalism in all interactions * Discusses importance of communicating with other officials |  |  |  |
| **Athlete Evaluation**   * Demonstrates an in depth understanding of the documentation and procedures surrounding classification and the stages of the classification process * Appropriately discusses underlying health conditions, eligibility, and assessment choice * Describes an understanding of the allocation of the profile, grade, status, and compensating aids * Able to describe procedures for managing complex situations related to classification assessment |  |  |  |
| **Rules**   * Demonstrates appropriate knowledge of the FEI competition structure, discipline rules, and General Regulations * In depth knowledge of the Classification Rules and procedures related to classification * Describes an understanding of the protest and appeals process |  |  |  |
| **Teamwork/Leadership**   * Demonstrates high level complex problem-solving skills * Able to make appropriate decisions in complex or difficult situations * Describes ability to be organized and provide leadership * Demonstrates a willingness to collaborate with other officials |  |  |  |
| **Additional comments and/or recommendations related to this case study:** | | | |
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**Case Scenario #2**

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| **Competencies** | **Meets** | **Needs Development** | **Feedback/Comments** |
| **Chief Classifier Duties**   * Describes procedures relating to the required duties of the chief classifier |  |  |  |
| **Communication**   * Able to discuss complex classification situations in English * Demonstrates a comprehensive understanding of the evaluation procedures surrounding classification * Provides appropriate recommendations for conflict resolution * Discusses need for confidentiality and professionalism in all interactions * Discusses importance of communicating with other officials |  |  |  |
| **Athlete Evaluation**   * Demonstrates an in depth understanding of the documentation and procedures surrounding classification and the stages of the classification process * Appropriately discusses underlying health conditions, eligibility, and assessment choice * Describes an understanding of the allocation of the profile, grade, status, and compensating aids * Able to describe procedures for managing complex situations related to classification assessment |  |  |  |
| **Rules**   * Demonstrates appropriate knowledge of the FEI competition structure, discipline rules, and General Regulations * In depth knowledge of the Classification Rules and procedures related to classification * Describes an understanding of the protest and appeals process |  |  |  |
| **Teamwork/Leadership**   * Demonstrates high level complex problem-solving skills * Able to make appropriate decisions in complex or difficult situations * Describes ability to be organized and provide leadership * Demonstrates a willingness to collaborate with other officials |  |  |  |
| **Additional comments and/or recommendations related to this case study:** | | | |
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**Case Scenario #3**

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| **Competencies** | **Meets** | **Needs Development** | **Feedback/Comments** |
| **Chief Classifier Duties**   * Describes procedures relating to the required duties of the chief classifier |  |  |  |
| **Communication**   * Able to discuss complex classification situations in English * Demonstrates a comprehensive understanding of the evaluation procedures surrounding classification * Provides appropriate recommendations for conflict resolution * Discusses need for confidentiality and professionalism in all interactions * Discusses importance of communicating with other officials |  |  |  |
| **Athlete Evaluation**   * Demonstrates an in depth understanding of the documentation and procedures surrounding classification and the stages of the classification process * Appropriately discusses underlying health conditions, eligibility, and assessment choice * Describes an understanding of the allocation of the profile, grade, status, and compensating aids * Able to describe procedures for managing complex situations related to classification assessment |  |  |  |
| **Rules**   * Demonstrates appropriate knowledge of the FEI competition structure, discipline rules, and General Regulations * In depth knowledge of the Classification Rules and procedures related to classification * Describes an understanding of the protest and appeals process |  |  |  |
| **Teamwork/Leadership**   * Demonstrates high level complex problem-solving skills * Able to make appropriate decisions in complex or difficult situations * Describes ability to be organized and provide leadership * Demonstrates a willingness to collaborate with other officials |  |  |  |
| **Additional comments and/or recommendations related to this case study:** | | | |
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**Applicant Provided Case Scenario**

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| **Competencies** | **Meets** | **Needs Development** | **Feedback/Comments** |
| **Chief Classifier Duties**   * Describes procedures relating to the required duties of the chief classifier |  |  |  |
| **Communication**   * Able to discuss complex classification situations in English * Demonstrates a comprehensive understanding of the evaluation procedures surrounding classification * Provides appropriate recommendations for conflict resolution * Discusses need for confidentiality and professionalism in all interactions * Discusses importance of communicating with other officials |  |  |  |
| **Athlete Evaluation**   * Demonstrates an in depth understanding of the documentation and procedures surrounding classification and the stages of the classification process * Appropriately discusses underlying health conditions, eligibility, and assessment choice * Describes an understanding of the allocation of the profile, grade, status, and compensating aids * Able to describe procedures for managing complex situations related to classification assessment |  |  |  |
| **Rules**   * Demonstrates appropriate knowledge of the FEI competition structure, discipline rules, and General Regulations * In depth knowledge of the Classification Rules and procedures related to classification * Describes an understanding of the protest and appeals process |  |  |  |
| **Teamwork/Leadership**   * Demonstrates high level complex problem-solving skills * Able to make appropriate decisions in complex or difficult situations * Describes ability to be organized and provide leadership * Demonstrates a willingness to collaborate with other officials |  |  |  |
| **Additional comments and/or recommendations related to this case study:** | | | |
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**OUTCOME**

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| The Level 3 interview has been passed | YES | NO |
| If no, provide reason: | | |

Names: 1. Course Director: Signature

2. Course Director: Signature