**Level 1 Classifier Competency Assessment**

* To be completed by the Chief Classifier, in consultation with the assistant FEI Classifierat each competition the Level 1 Classifier (trainee) attends.
* Chief Classifier and Assistant Classifier to arrange a time to meet with the Level 1 Classifier prior to leaving the competition to discuss the competency assessment and provide supportive and constructive feedback
* The assessment form should be send by email to the Para Dressage Department
* A copy to be retained by the Level 1 Classifier.

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| **FEI Level 1 Classifier Competency Assessment** |
| **Assessment date**  |  **/ /** | **Competition** |  |
| **Level 1 Classifier**  |  | **Chief Classifer** |  |
| **Number of athletes assessed:** |  | **Tick one**  | **Feedback/comments / or note if not observed**  |
| **Competency** | **Meets**  | **Development opportunity** |  |
| **Communication** |  |  |  |
| Communicates information in English (written and spoken) with clarity and confidence to athlete and others |[ ] [ ]   |
| Communicates effectively with support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises |[ ] [ ]   |
| Able to explain to others confidently and clearly the key components of Para-Equestrian Classification  |[ ] [ ]   |
| Maintains confidentiality of athlete information at all times |[ ] [ ]   |
| **Athlete Evaluation** |  |  |  |
| Can identify the documentation required and overall process relevant to Athlete Classification as required by the FEI  |[ ] [ ]   |
| Demonstrates respect and concern for athlete welfare and safety during all aspects of the classification process  |[ ] [ ]   |
| Able to describe the components of athlete evaluation* Eligibility
* Interview
* Athlete Evaluation
* Observation Assessment
* Determining Profile and Grade
 |[ ] [ ]   |
| Knowledge of health conditions and impairments eligible to be classified for Para equestrian |[ ] [ ]   |
| Able to determine eligible impairment to be assessed in athletes with simple health conditions and/or impairments  |[ ] [ ]   |
| Demonstrates knowledge and practical application of assessing each eligible impairment |[ ] [ ]   |
| Demonstrates appropriate physical handling of the Athlete throughout the assessment process |[ ] [ ]   |
| Able to determine if athlete meets the Minimal Impairment Criteria |[ ] [ ]   |
| Determines appropriate Profile, Grade and Status following evaluation |[ ] [ ]   |
| Able to observe the Athlete both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment |[ ] [ ]   |
| Understands the physical requirements of riding/driving |[ ] [ ]   |
| Can describe the different categories of compensating aids |[ ] [ ]   |
| Knowledge of the process for allocating profile specific compensating aids for an athlete  |[ ] [ ]   |
| Knowledge of the process for approving non-standard compensating aids  |[ ] [ ]   |
| **Rules** |  |  |  |
| Demonstrates a basic knowledge of the FEI competition structure for para equestrian |[ ] [ ]   |
| Understands the role of the Organising Committee at a competition |[ ] [ ]   |
| Basic understanding of the relevant discipline sport rules (Dressage) |[ ] [ ]   |
| Understands the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this organisation |[ ] [ ]   |
| Knowledge of the FEI Classification Rules  |[ ] [ ]   |
| Knowledge of the FEI Sport Rules for Para-Equestrian Competition |[ ] [ ]   |
| Demonstrates a basic knowledge of the Protest/Appeals pathway |[ ] [ ]   |
| **General** |  |  |  |
| Demonstrates good level problem solving/decision making skills |[ ] [ ]   |
| Shows respect for other officials and support personnel |[ ] [ ]   |
| Can describe the role of the IPC in general in regards to classifiaction for para sport |[ ] [ ]   |
| Demonstrates an understanding of the purpose of the IPC Athlete Classification Code and International Standards |[ ] [ ]   |
| **Additional comments and recommendations** |
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| This assessment has been discussed with the Level 1 Classifier named above | [ ]  YES |
| The Level 1 Classifier agrees with the assessment  | [ ]  YES | [ ]  NO |
| If no, provide reason: |