**Level 1 Classifier Competency Assessment**

* To be completed by the Chief Classifier, in consultation with the assistant FEI Classifierat each competition the Level 1 Classifier (trainee) attends.
* Chief Classifier and Assistant Classifier to arrange a time to meet with the Level 1 Classifier prior to leaving the competition to discuss the competency assessment and provide supportive and constructive feedback
* The assessment form should be send by email to the [Para Dressage Department](mailto:thya.moritz@fei.org)
* A copy to be retained by the Level 1 Classifier.

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| **FEI Level 1 Classifier Competency Assessment** | | | | | | |
| **Assessment date** | **/ /** | | **Competition** |  | | |
| **Level 1 Classifier** |  | | | **Chief Classifer** | |  |
| **Number of athletes assessed:** | |  | | **Tick one** | | **Feedback/comments / or note if not observed** |
| **Competency** | | | | **Meets** | **Development opportunity** |
| **Communication** | | | |  |  |  |
| Communicates information in English (written and spoken) with clarity and confidence to athlete and others | | | |  |  |  |
| Communicates effectively with support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises | | | |  |  |  |
| Able to explain to others confidently and clearly the key components of Para-Equestrian Classification | | | |  |  |  |
| Maintains confidentiality of athlete information at all times | | | |  |  |  |
| **Athlete Evaluation** | | | |  |  |  |
| Can identify the documentation required and overall process relevant to Athlete Classification as required by the FEI | | | |  |  |  |
| Demonstrates respect and concern for athlete welfare and safety during all aspects of the classification process | | | |  |  |  |
| Able to describe the components of athlete evaluation   * Eligibility * Interview * Athlete Evaluation * Observation Assessment * Determining Profile and Grade | | | |  |  |  |
| Knowledge of health conditions and impairments eligible to be classified for Para equestrian | | | |  |  |  |
| Able to determine eligible impairment to be assessed in athletes with simple health conditions and/or impairments | | | |  |  |  |
| Demonstrates knowledge and practical application of assessing each eligible impairment | | | |  |  |  |
| Demonstrates appropriate physical handling of the Athlete throughout the assessment process | | | |  |  |  |
| Able to determine if athlete meets the Minimal Impairment Criteria | | | |  |  |  |
| Determines appropriate Profile, Grade and Status following evaluation | | | |  |  |  |
| Able to observe the Athlete both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment | | | |  |  |  |
| Understands the physical requirements of riding/driving | | | |  |  |  |
| Can describe the different categories of compensating aids | | | |  |  |  |
| Knowledge of the process for allocating profile specific compensating aids for an athlete | | | |  |  |  |
| Knowledge of the process for approving non-standard compensating aids | | | |  |  |  |
| **Rules** | | | |  |  |  |
| Demonstrates a basic knowledge of the FEI competition structure for para equestrian | | | |  |  |  |
| Understands the role of the Organising Committee at a competition | | | |  |  |  |
| Basic understanding of the relevant discipline sport rules (Dressage) | | | |  |  |  |
| Understands the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this organisation | | | |  |  |  |
| Knowledge of the FEI Classification Rules | | | |  |  |  |
| Knowledge of the FEI Sport Rules for Para-Equestrian Competition | | | |  |  |  |
| Demonstrates a basic knowledge of the Protest/Appeals pathway | | | |  |  |  |
| **General** | | | |  |  |  |
| Demonstrates good level problem solving/decision making skills | | | |  |  |  |
| Shows respect for other officials and support personnel | | | |  |  |  |
| Can describe the role of the IPC in general in regards to classifiaction for para sport | | | |  |  |  |
| Demonstrates an understanding of the purpose of the IPC Athlete Classification Code and International Standards | | | |  |  |  |
| **Additional comments and recommendations** | | | | | | |
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| This assessment has been discussed with the Level 1 Classifier named above | | YES |
| The Level 1 Classifier agrees with the assessment | YES | NO |
| If no, provide reason: | | |