

Competency area	Level 1 Classifier	Level 2 Classifier	Level 3 Classifier	Level 4 Classifier
Requirements	Be formally recommended by the National Federation.			
	Have demonstrated experience as a National Para Equestrian Classifier			
	Achieve an English proficiency grade of A2 or higher.	Achieve an English proficiency grade of B1 or higher	Achieve an English proficiency grade of B2 or higher	Achieve an English proficiency grade of C1 or higher
	Complete the online Foundation Course for Para Dressage Officials.	Have attended as a Level 1 Para Equestrian Classifier at least two (2) international events	Have been listed as a FEI Level 2 Para Equestrian Classifier for a minimum of two years	Have been listed as a FEI Level 3 Para Equestrian Classifier for a minimum of two Years
	Complete the IPC Classification Fundamentals online course.			
	A medical qualification as a doctor who has experience in dealing with Underlying Health Conditions that may lead to Eligible Impairments catered for by Para equestrian OR A physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by the Para sport in question	A medical qualification as a doctor who has experience in dealing with Underlying Health Conditions that may lead to Eligible Impairments catered for by Para equestrian OR A physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by the Para sport in question	A medical qualification as a doctor who has experience in dealing with Underlying Health Conditions that may lead to Eligible Impairments catered for by Para equestrian OR A physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by the Para sport in question	A medical qualification as a doctor who has experience in dealing with Underlying Health Conditions that may lead to Eligible Impairments catered for by Para equestrian OR A physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by the Para sport in question
Required - Have a current Authority to Practice within a nominated health profession in their home country.	Required - Have a current Authority to Practice within a nominated health profession in their home country.	Recommended - Have a current Authority to Practice within a nominated health profession in their home country.	Recommended - Have a current Authority to Practice within a nominated health profession in their home country.	
Maintenance at Level	<ul style="list-style-type: none"> •Pass a CES Online Assessment every year. •Pass a CES Maintenance Course every three years. •Confirm the Authority to Practice via the Annual Disclosure Declaration. 	<ul style="list-style-type: none"> •Pass a CES Online Assessment every year. •Pass a CES Maintenance Course every three years. •Confirm the Authority to Practice via the Annual Disclosure Declaration. •Have officiated as a Level 2 Para Equestrian Classifier at least at one (1) international event in the last three years* 	<ul style="list-style-type: none"> •Pass a CES Online Assessment every year. •Pass a CES Maintenance Course every three years. •Confirm the Authority to Practice via the Annual Disclosure Declaration. •Have officiated as a Level 3 Para Equestrian Classifier at least at one (1) international event in the last three years 	<ul style="list-style-type: none"> •Pass a CES Online Assessment every year. •Pass a CES Maintenance Course every three years. •Confirm the Authority to Practice via the Annual Disclosure Declaration. •Have officiated as a Level 4 Para Equestrian Chief Classifier at least at three (3) international events in the last three years.
	Communication	Communicates basic information in English (written and spoken) with clarity and confidence to athlete and others	Communicates detailed information in English (written and spoken) with clarity and confidence to athlete and others	Communicates complex information in English (written and spoken) with clarity and confidence to athlete and others
	Communicates simple information effectively to athletes, support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises	Communicates detailed information effectively to athletes, support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises	Communicates more complex information effectively to athletes, support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises	Communicates very complex information effectively to athletes, support personnel, officials and volunteers involved with FEI Para-Equestrian sport if the opportunity arises

	Able to explain to others confidently and clearly the key components of Para-Equestrian Classification	Able to explain to others confidently and clearly and in some detail, the key components and stages of Para-Equestrian Classification	Able to explain the procedures of an Evaluation Session to the Classification Panel, Athletes and Athlete's support peronnel, including eligibility requirements, Minimal Impairment Criteria, Protest procedures and the procedure following a designation of Not Eligible - (Impairment or MIC)	Able to explain the procedures of an Evaluation Session to the Classification Panel, Athletes and Athlete's support peronnel, including eligibility requirements, Minimal Impairment Criteria, Protest procedures and the procedure following a designation of Not Eligible - (Impairment or MIC)
			Able to provide a complete explanation of findings of the Classification Panel to Athletes and Athlete's support peronnel	Able to provide a complete explanation of any findings to the Classification Panel, Athletes and Athlete's support peronnel
	Maintains confidentiality of athlete information at all times	Maintains confidentiality of athlete information at all times	Maintains confidentiality of athlete information at all times	Maintains confidentiality of athlete information at all times
			Able to resolve conflicts	Able to resolve conflicts
			Able to have difficult conversations with the athlete and support personnel regarding decisions around eligibility and Grades	Able to have difficult conversations with the athlete and support personnel regarding decisions around eligibility and Grades
Athlete Evaluation	Can identify the minimum documentation required and overall process relevant to Athlete Classification as required by the FEI	Can identify the minimum documentation required and overall process relevant to Athlete Classification as required by the FEI	In depth understanding of all documentation and the overall process in detail relevant to Athlete Classification as required by the FEI	In depth understanding of all documentation and the overall process in detail relevant to Athlete Classification as required by the FEI
	Demonstrates respect and concern for athlete welfare and safety	Demonstrates respect and concern for athlete welfare and safety during all aspects of the classification process	Demonstrates respect and concern for athlete welfare and safety during all aspects of the classification process, identifies potential risks and addresses	Demonstrates respect and concern for athlete welfare and safety during all aspects of the classification process, identifies potential risks and addresses
	Able to describe the four stages of the classification process (IPC Classification Code) including •UHC assessment • Eligible impairment assessment (athlete evaluation) •Minimal Impairment criteria assessment •Determining the Profile, Grade allocation and Status allocation	Demonstrates an understanding of each of the four stages of the classification process (IPC Classification Code) including •UHC assessment • Eligible impairment assessment (athlete evaluation) •Minimal Impairment criteria assessment •Determining the Profile, Grade allocation and Status allocation	Demonstrates a thorough understanding of each of the four stages of the classification process (IPC Classification Code) including •UHC assessment • Eligible impairment assessment (athlete evaluation) •Minimal Impairment criteria assessment •Determining the Profile, Grade allocation and Status allocation	Demonstrates a thorough understanding of each of the four stages of the classification process (IPC Classification Code) including •UHC assessment • Eligible impairment assessment (athlete evaluation) •Minimal Impairment criteria assessment •Determining the Profile, Grade allocation and Status allocation
	Basic knowledge of underlying health conditions and impairments eligible to be classified for Para equestrian	Good knowledge of underlying health conditions and impairments eligible to be classified for Para equestrian	Sound knowledge of underlying health conditions and impairments eligible to be classified for Para equestrian	Extensive knowledge of underlying health conditions and impairments eligible to be classified for Para equestrian
	Able to determine eligible impairment to be assessed in athletes with simple underlying health condition/s and/or impairments	Able to determine eligible impairment to be assessed in athletes with simple underlying health condition/s and/or impairments	Able to determine eligible impairment to be assessed in athletes with complex underlying health condition/s and/or impairments	Able to determine eligible impairment to be assessed in athletes with very complex underlying health condition/s and/or impairments
	Demonstrates basic knowledge and practical application of assessing each eligible impairment	Demonstrates basic knowledge and practical application of assessing each eligible impairment	Demonstrates sound knowledge and practical application of assessing each eligible impairment	Demonstrates extensive knowledge and practical application of assessing each eligible impairment
	Demonstrates appropriate physical handling of the Athlete throughout the assessment process	Demonstrates appropriate physical handling of the Athlete throughout the assessment process	Demonstrates appropriate physical handling of the Athlete throughout the assessment process	Demonstrates appropriate physical handling of the Athlete throughout the assessment process

	Able to determine if athlete meets the Minimal Impairment Criteria	Able to determine if athlete meets the Minimal Impairment Criteria	Able to determine if athlete meets the Minimal Impairment Criteria	Able to determine if athlete meets the Minimal Impairment Criteria
	Determines appropriate Profile, Grade and Status following evaluation for straight forward impairments	Determines appropriate Profile, Grade and Status following evaluation for straight forward impairments	Determines appropriate Profile, Grade and Status following evaluation for complex impairments	Determines appropriate Profile, Grade and Status following evaluation for very complex impairments
	Able to observe the Athlete both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment	Able to observe the Athlete both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment	Able to observe the Athlete with complex impairment/s both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment	Able to observe the Athlete with complex impairment/s both mounted or unmounted and identify postures and movements used by the Athlete and impact of impairment
	Understands the physical requirements of riding/driving	Good knowledge of the physical requirements of riding/driving	Sound knowledge of the physical requirements of riding/driving	Extensive knowledge of the physical requirements of riding/driving
	Understands the meaning of Intentional Misrepresentation	Able to identify situations where Intentional Misrepresentation may be a risk	Able to identify situations where the athlete or others may be intentionally misrepresenting their impairment and take appropriate action	Able to identify situations where the athlete or others may be intentionally misrepresenting their impairment and take appropriate action
	Can describe the different categories of compensating aids	Can describe the different categories of compensating aids and explain to others	Can describe the different categories of compensating aids and explain to others in detail or advise as required	Can describe the different categories of compensating aids and explain to others in detail or advise as required
	Basic knowledge of the process for allocating profile specific compensating aids for an athlete	Able to allocate profile specific compensating aids for an athlete appropriately	Able to allocate profile specific compensating aids for an athlete with complex impairment appropriately.	Able to allocate profile specific compensating aids for an athlete with complex impairment appropriately.
	Basic knowledge of the process for approving non-standard compensating aids	Good working knowledge of the process for approving non-standard compensating aids	Sound working knowledge of the process for approving non-standard compensating aids and able to explain to others including their use in the competition for the riders of New status	Sound working knowledge of the process for approving non-standard compensating aids and able to explain to others including their use in the competition for the riders of New status
Knowledge of FEI Rules/IPC Athlete Classification Code	Demonstrates a basic knowledge of the FEI competition structure for Para equestrian - dressage and driving	Demonstrates a good knowledge of the FEI competition structure for Para equestrian - dressage and driving	Demonstrates a thorough knowledge of the FEI competition structure for Para equestrian - dressage and driving	Demonstrates a thorough knowledge of the FEI competition structure for Para equestrian - dressage and driving
	Understands the role of the Organising Committee at a competition	Understands the role of the Organising Committee at a competition	Able to work with the OC at a competition to ensure all aspects of Classification are managed	Able to work with the OC at a competition to ensure all aspects of Classification are managed
	Basic understanding of the relevant discipline sport rules (Dressage/Driving) and FEI General Regulations	Good understanding of the relevant discipline sport rules (Dressage/Driving) and FEI General Regulations	Thorough understanding of the relevant discipline sport rules (Dressage/Driving) and FEI General Regulations	Extensive understanding of the relevant discipline sport rules (Dressage/Driving) and FEI General Regulations
	Can locate the FEI Veterinary Regulations, Para Dressage Stewards Manual and Annexes, FEI Dressage Handbook	Can locate the FEI Veterinary Regulations, Para Dressage Stewards Manual and Annexes, FEI Dressage Handbook	Be familiar with FEI Veterinary Regulations, Para Dressage Stewards Manual and Annexes, FEI Dressage Handbook	Be familiar with FEI Veterinary Regulations, Para Dressage Stewards Manual and Annexes, FEI Dressage Handbook
	Understands the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this organisation	Understands the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this organisation	Good knowledge of the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this	Sound knowledge of the role, structure and function of the FEI in relation to Para-Equestrian and how Classification fits within this
	Knowledge of the FEI Classification Rules	Sound knowledge of the Classification Rules	Thorough knowledge of the Classification Rules	Extensive knowledge of the FEI Classification Rules
	Basic knowledge of the FEI Sport Rules for Para-Dressage/Driving Competition	Sound knowledge of the FEI Sport Rules for Para-Dressage/Driving Competition	In depth knowledge of the FEI Sport Rules for Para-Dressage/Driving Competition and their application	Extensive knowledge of the FEI Sport Rules for Para-Dressage/Driving Competition and their application

	Demonstrates a basic knowledge of the Protest/Appeals pathway	Demonstrates a good knowledge of the Protest/Appeals pathway	Demonstrates a sound working knowledge of the Protest/Appeals pathway and the role of a Chief Classifier in dealing with Protests.	Demonstrates a thorough knowledge of the Protest/Appeals pathway and the role of a Chief Classifier in dealing with Protests.
	Can describe the role of the IPC in general in regards to classification for para sport	Can describe the role of the IPC in general in regards to classification for para sport	Can describe the role of the IPC in detail in regards to classification for para sport	Can describe the role of the IPC in detail in regards to classification for para sport and specifically for para equestrian
			Able to mentor Level 1 and Level 2 Classifiers	Able to mentor Level 1 and Level 2 Classifiers
	Demonstrates an understanding of the purpose of the IPC Athlete Classification Code and International Standards	Demonstrates a good understanding of the purpose of the IPC Athlete Classification Code and International Standards	Demonstrates a thorough understanding of the purpose of the IPC Athlete Classification Code and International Standards	Demonstrates an in depth understanding of the purpose of the IPC Athlete Classification Code and International Standards
	Understands Conflict of Interest for classifiers	Able to identify possible Conflicts of Interest for self	Can identify complex situations where a Conflict of Interest for self or others	Can identify complex situations where a Conflict of Interest for self or others and identify solution/s or actions as required
			Demonstrated ability to deliver initial and refresher education courses to National level classifiers and classifier candidates	Demonstrated ability to deliver initial and refresher education courses to National level classifiers and classifier candidates
Teamwork and/or Leadership	Demonstrates leadership skills at National level	Demonstrates leadership skills at National level	Demonstrates leadership skills to the Classification panel during the competition situation	Demonstrable leadership skills in matters related to Classification, such as, administration and management of Classification, rules, policy and procedure development or revision, Classification research, education and training and mentorship
	Demonstrates entry level problem solving/decision making skills	Demonstrates good level problem solving/decision making skills	Demonstrates high level complex problem solving/decision making skills. Able to make decisions in difficult situations, even in difficult circumstances	Demonstrates a high level of complex problem solving and decision making, including in difficult circumstances
	Able to organise self	Organisational skills to support the classification process	Strong, proactive and effective organisational skills to ensure all aspects of Classification activities are able to run smoothly and efficiently at Competitions	Strong, proactive and effective organisational skills to ensure all aspects of Classification activities are able to run smoothly and efficiently at Championships
	Demonstrates ability to work as a member of a team	Able to work as a member of a team	Demonstrates ability to work as a member of the broader team of officials at a competition	Demonstrates ability to work as a member of the broader team of officials at a competition
	Shows respect for other officials and support personnel	Shows respect for other officials and support personnel	Shows respect for other officials and support personnel	Shows respect for other officials and support personnel