

| FEI COURSE FOR PROMOTION TO FEI LEVEL 3 COURSE DESIGNER | |
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| Riesenbeck (GER) Dates: 3 – 8 December 2018 (Mon-Sat; 6 days) | |
| Course Directors | Frank Rothenberger (GER) Stefan Wirth (GER) |
| Language | English |
| Participation | <p>Open to FEI Level 2 CDs recommended by their NFs. Limited to max. 20 participants on a first come first served basis (in case more than 20 applications are received by the application deadline date, quotas for places for the home and other NFs will be applied).</p> <p>Minimum qualification criteria:</p> <ul style="list-style-type: none"> To have been an FEI Level 2 Course Designer for at least three years prior to application. To have acted as Course Designer, within the last 3 years, in at least 6 CSI/CSIO 1*- 2* of which 3 can be compensated by acting as Assistant Course Designer with 2 different Course Designers at CSI/CSIO 1*-5* or CSI/CSIO-W, provided the CD is at least FEI Level 3. |
| Applications must be sent to | <p>The FEI Jumping Dept. somesh.dutt@fei.org</p> <p>With a copy to the organiser: Riesenbeck International Attention: Ms Gunda Reimers</p> <p>Tel. : +49 5454 7000 Email: reimers@riesenbeck-international.com</p> |
| Deadline for final registration | 1 November 2018 |
| Program & Timetable | <p>Will be sent to the participants after the participant list is finalised and communicated by the FEI, following the application deadline date.</p> <p><i>Please do not make any travel arrangements, or fee payment before the course is confirmed by the FEI.</i></p> |
| Course fee | EUR 600. |
| <p>Participants will be responsible for their own transport, accommodation and meal costs (other than those included in the course fee).</p> <p>The above information serves as an official invitation.</p> | |

Note:

The application form can be downloaded from the FEI Website:
<http://inside.fei.org/hub/officials/education-calendar>

The application form should be duly endorsed with the stamp and the signature of the applicant's NF, without which the application will not be considered.